

Preliminary findings from the Student Wellbeing in experiential learning spaces (SWELS) project

Project team: University College London, King's College London & University of Oxford

Funder: SMaRtTeN network

Presenters: Dr Thomas Kador (UCL)

Esme Elsden (UCL)





Background

- Over a decade of museums/cultural heritage and wellbeing research at UCL
- Working with a broad range of audiences/ participants
- But never applied this to our own community of colleagues and students
- In 2019 we conducted a little pilot survey
- Students from four UCL modules that all involve an element of experiential and object-based learning
- Relationship between object based learning (OBL) and wellbeing
- Edited book on this topic (Kador & Chatterjee 2021

UCL Museum Wellbeing Measures Toolkit



Linda Thomson & Helen Chatterjee

From the modules you have taken (in the current or previous academic years) are there any aspects that you felt enhanced your wellbeing? (Please

select any and all that apply)

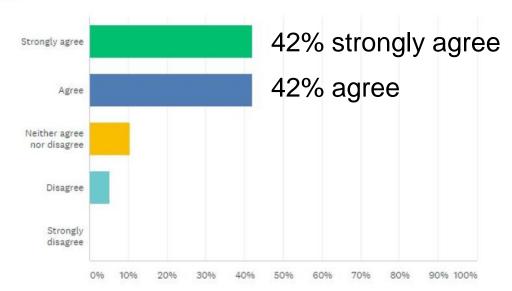


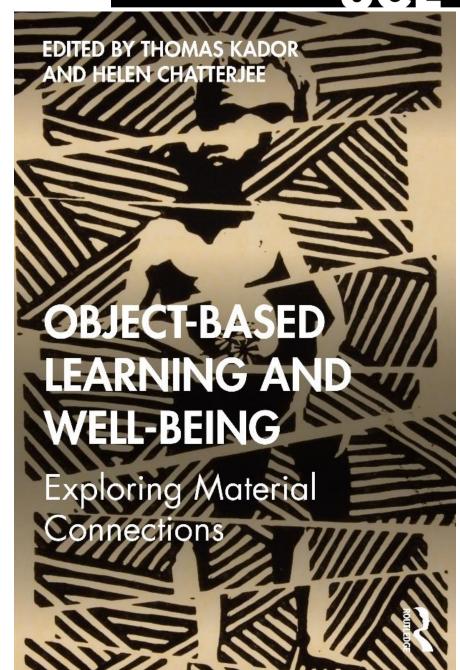
Answered: 38 Skipped: 0



Introducing object handling and slow looking (at objects, specimens & artworks) more broadly across the UCL curriculum would have a positive effect on student wellbeing and help to reduce stress.

Answered: 38 Skipped: 0 N=35





SWELS Project

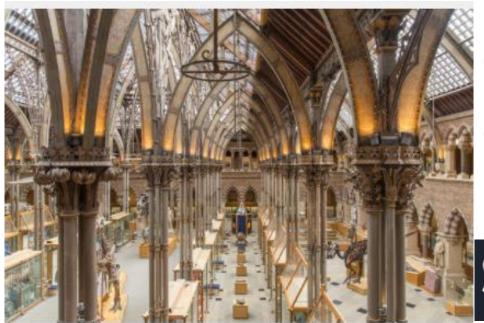












Gardens, Libraries & Museums



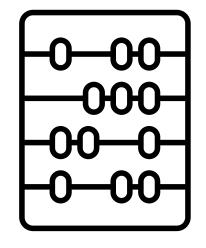
SMaRteN

Demographics

93.5% **UK-Based**



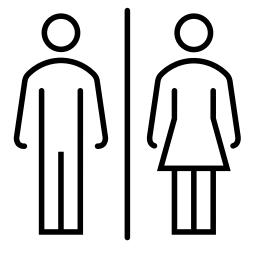
N=122



69.9% Aged 18-21 86.9% Undergraduate



55.3% KCL 26.8% UCL 16.3% Oxford 1.6% Other **75.6% Female**



48% White Caucasian

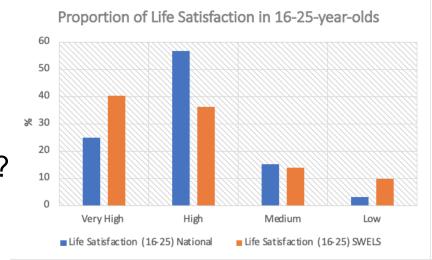


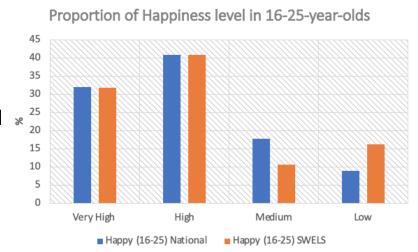
Comparing SWELS participants' wellbeing to national average using the ONS Wellbeing questions

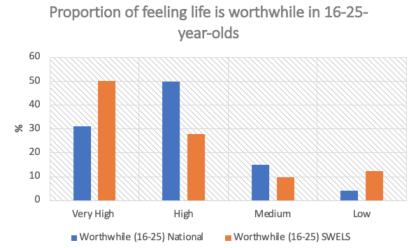
On a scale from 0 to 10:

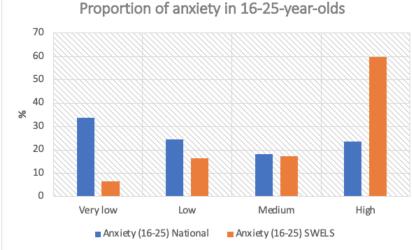
- Overall, how satisfied are you with your life nowadays?
 Overall, to what extent do you feel that the things you do in your life are worthwhile
- 2. Overall, how happy did you feel yesterday?
- 3. Overall, how anxious did you feel yesterday?

0 = "not at all" and 10 = "completely"



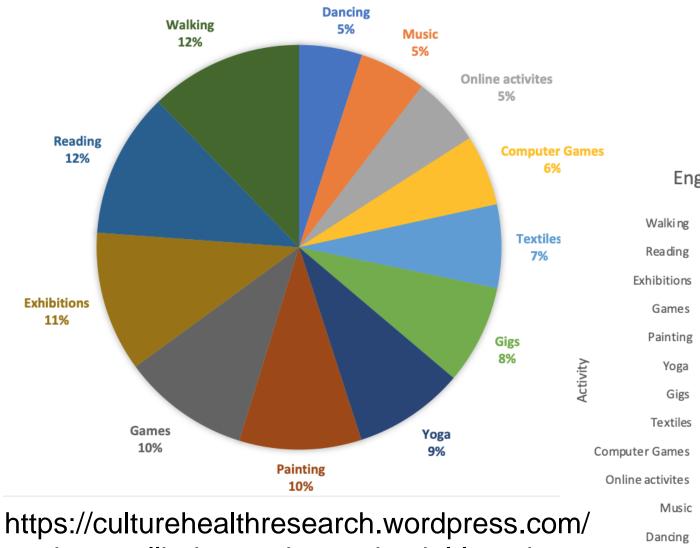






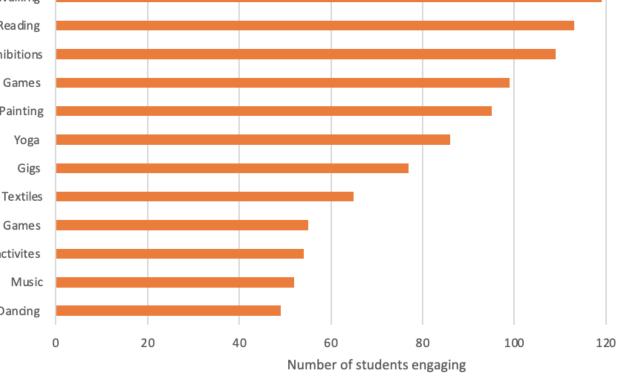
ªUCL

CULUTURAL AND CREATIVE ACTIVITIES STUDENTS ENGAGE IN



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Engagement in creative and cutltural activities by SWELS participants



https://culturehealthresearch.wordpress.com student-wellbeing-and-experiential-learningspaces-swels/